

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 just
 - 2 's having
 - 3 since
 - 4 've been sitting
 - 5 already
 - 6 've been driving
 - 7 left
 - 8 for
 - 9 been
 - 10 haven't been watching
- 2**
- 1 have / 've, seen
 - 2 has / 's been looking
 - 3 haven't been
 - 4 has / 's gone
 - 5 haven't found
 - 6 Haven't, finished
 - 7 has, been learning
 - 8 have, had
 - 9 has / 's, been painting
 - 10 have / 've lost

VOCABULARY

- 3**
- 1 quiz shows
 - 2 cartoons
 - 3 weather forecast
 - 4 live sport
 - 5 chat shows
 - 6 period
 - 7 remote control
- 4**
- 1 valley
 - 2 lake
 - 3 lambs
 - 4 grass
 - 5 tractor
 - 6 hens
 - 7 fence
 - 8 well
- 5**
- 1 off
 - 2 up
 - 3 over
 - 4 on
 - 5 on

PRONUNCIATION

- 6**
- 1 stone
 - 2 volume
 - 3 wood
 - 4 sitcom
 - 5 leaf
- 7**
- 1 e|pi|sode
 - 2 cook|e|ry
 - 3 re|a|li|ty
 - 4 har|ve|sted
 - 5 do|cu|men|tary

Reading and Writing**READING**

- 1 G
- 2 A
- 3 E
- 4 B
- 5 D

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1**
- 1 C
 - 2 A
 - 3 B
 - 4 B
 - 5 A
- 2**
- 1 B
 - 2 A
 - 3 C
 - 4 E
 - 5 F

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)